



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Windsor Elementary School

SAU: RSU 12

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Assessment Data

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	74	63	70	4	70	7	19	27	0	0
	2011-2012	29	29	100	93	76	72	24	69	7	<1	29	0	0
Female	2010-2011	14	14	100	79	79	74	7	71	7	14			
	2011-2012	12	12	100	92	83	77	25	67	8	<1			
Male	2010-2011	13	13	100	69	48	66	<1	69	8	23			
	2011-2012	17	17	100	94	70	68	24	71	6	<1			
Caucasian/White	2010-2011	26	26	100	77	63	71	4	73	8	15			
	2011-2012	29	29	100	93	76	73	24	69	7	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100	79	62	58	7	71	7	14			
	2011-2012	15	15	100	87	69	62	20	67	13	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		34	34							
	2011-2012	5	5	100		34	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	77	67	67	26	52	16	6	31	0	0
	2011-2012	30	30	100	73	71	71	30	43	17	10	30	0	0
Female	2010-2011	13	13	100	77	70	72	38	38	15	8			
	2011-2012	15	15	100	80	85	75	47	33	13	7			
Male	2010-2011	18	18	100	78	65	63	17	61	17	6			
	2011-2012	15	15	100	67	57	67	13	53	20	13			
Caucasian/White	2010-2011	29	29	100	79	68	68	24	55	17	3			
	2011-2012	29	29	100	76	72	72	31	45	17	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100	79	60	56	21	57	14	7			
	2011-2012	18	18	100	72	69	60	28	44	17	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		20	29							
	2011-2012	7	7	100		44	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100	87	61	70	30	57	<1	13	22	1	0
	2011-2012	32	32	100	91	67	68	41	50	3	6	32	0	0
Female	2010-2011	9	9	100		67	75							
	2011-2012	13	13	100	85	70	74	38	46	8	8			
Male	2010-2011	14	14	100	86	57	66	29	57	<1	14			
	2011-2012	19	19	100	95	63	63	42	53	<1	5			
Caucasian/White	2010-2011	23	23	100	87	61	71	30	57	<1	13			
	2011-2012	30	30	100	90	66	69	40	50	3	7			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	8	8	100		49	60							
	2011-2012	14	14	100	79	59	57	43	36	7	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		23	34							
	2011-2012	2	2	100		13	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100	89	72	72	33	56	3	8	36	0	0
	2011-2012	26	26	100	81	56	72	38	42	8	12	25	1	0
Female	2010-2011	17	17	100	88	80	76	35	53	<1	12			
	2011-2012	9	9	100		67	78							
Male	2010-2011	19	19	100	89	66	68	32	58	5	5			
	2011-2012	17	17	100	76	49	67	29	47	6	18			
Caucasian/White	2010-2011	35	35	100	89	72	73	34	54	3	9			
	2011-2012	26	26	100	81	56	73	38	42	8	12			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	15	15	100	87	68	60	13	73	<1	13			
	2011-2012	12	12	100	83	48	61	42	42	17	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		23	33							
	2011-2012	10	10	100	50	17	34	10	40	20	30			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	39	39	100	77	70	66	38	38	18	5	38	1	0
	2011-2012	39	39	100	82	73	70	31	51	5	13	38	1	0
Female	2010-2011	17	17	100	82	84	73	29	53	12	6			
	2011-2012	18	18	100	83	83	75	33	50	6	11			
Male	2010-2011	22	22	100	73	57	59	45	27	23	5			
	2011-2012	21	21	100	81	65	65	29	52	5	14			
Caucasian/White	2010-2011	38	38	100	79	71	67	39	39	16	5			
	2011-2012	39	39	100	82	74	71	31	51	5	13			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100	71	64	52	29	41	24	6			
	2011-2012	18	18	100	72	60	59	17	56	11	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		37	25							
	2011-2012	7	7	100		30	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	34	97	71	72	72	38	32	24	6	34	0	0
	2011-2012	40	40	100	90	82	77	50	40	<1	10	39	1	0
Female	2010-2011	20	19	95	74	76	78	42	32	21	5			
	2011-2012	16	16	100	94	90	83	50	44	<1	6			
Male	2010-2011	15	15	100	67	68	68	33	33	27	7			
	2011-2012	24	24	100	88	75	71	50	38	<1	13			
Caucasian/White	2010-2011	33	33	100	73	72	73	39	33	21	6			
	2011-2012	38	38	100	92	82	78	53	39	<1	8			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	1	0	0			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	14	13	93	62	62	61	31	31	31	8			
	2011-2012	19	19	100	84	75	66	37	47	<1	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		35	32							
	2011-2012	10	10	100	60	50	38	10	50	<1	40			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	67	47	61	11	56	19	15	27	0
	2011-2012	29	29	100	76	65	64	10	66	14	10	29	0
Female	2010-2011	14	14	100	79	57	59	7	71	14	7		
	2011-2012	12	12	100	75	68	63	17	58	17	8		
Male	2010-2011	13	13	100	54	38	64	15	38	23	23		
	2011-2012	17	17	100	76	64	65	6	71	12	12		
Caucasian/White	2010-2011	26	26	100	69	48	63	12	58	19	12		
	2011-2012	29	29	100	76	65	65	10	66	14	10		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100	57	45	49	7	50	21	21		
	2011-2012	15	15	100	73	60	52	7	67	7	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		20	35						
	2011-2012	5	5	100		34	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	42	53	60	16	26	45	13	31	0
	2011-2012	30	30	100	57	61	66	13	43	27	17	30	0
Female	2010-2011	13	13	100	38	58	60	15	23	46	15		
	2011-2012	15	15	100	67	65	65	7	60	27	7		
Male	2010-2011	18	18	100	44	48	61	17	28	44	11		
	2011-2012	15	15	100	47	57	67	20	27	27	27		
Caucasian/White	2010-2011	29	29	100	41	52	61	14	28	45	14		
	2011-2012	29	29	100	59	61	67	14	45	28	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100	21	47	48	<1	21	64	14		
	2011-2012	18	18	100	61	60	54	17	44	17	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		12	31						
	2011-2012	7	7	100		47	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	61	49	61	9	52	30	9	22	1
	2011-2012	32	32	100	72	66	64	19	53	16	13	32	0
Female	2010-2011	9	9	100		48	61						
	2011-2012	13	13	100	62	66	65	15	46	23	15		
Male	2010-2011	14	14	100	64	51	61	14	50	29	7		
	2011-2012	19	19	100	79	66	64	21	58	11	11		
Caucasian/White	2010-2011	23	23	100	61	50	62	9	52	30	9		
	2011-2012	30	30	100	73	66	65	17	57	17	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	8	8	100		37	47						
	2011-2012	14	14	100	57	57	51	14	43	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		21	30						
	2011-2012	2	2	100		13	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	78	64	64	28	50	11	11	36	0
	2011-2012	26	26	100	62	49	64	35	27	27	12	25	1
Female	2010-2011	17	17	100	71	68	63	29	41	12	18		
	2011-2012	9	9	100		43	64						
Male	2010-2011	19	19	100	84	61	64	26	58	11	5		
	2011-2012	17	17	100	65	52	64	29	35	29	6		
Caucasian/White	2010-2011	35	35	100	77	65	65	29	49	11	11		
	2011-2012	26	26	100	62	49	66	35	27	27	12		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	15	15	100	60	54	50	<1	60	20	20		
	2011-2012	12	12	100	67	39	51	42	25	17	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		10	28						
	2011-2012	10	10	100	40	11	29	20	20	40	20		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	49	57	58	15	33	28	23	38	1
	2011-2012	39	39	100	64	65	61	28	36	15	21	38	1
Female	2010-2011	17	17	100	41	62	59	18	24	35	24		
	2011-2012	18	18	100	56	67	60	39	17	17	28		
Male	2010-2011	22	22	100	55	52	58	14	41	23	23		
	2011-2012	21	21	100	71	64	61	19	52	14	14		
Caucasian/White	2010-2011	38	38	100	50	57	60	16	34	26	24		
	2011-2012	39	39	100	64	66	62	28	36	15	21		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100	41	44	44	12	29	35	24		
	2011-2012	18	18	100	50	50	47	6	44	22	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		26	22						
	2011-2012	7	7	100		23	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	34	97	62	60	59	21	41	18	21	34	0
	2011-2012	40	40	100	55	61	60	18	38	23	23	39	1
Female	2010-2011	20	19	95	58	53	58	21	37	21	21		
	2011-2012	16	16	100	44	65	62	19	25	38	19		
Male	2010-2011	15	15	100	67	66	60	20	47	13	20		
	2011-2012	24	24	100	63	57	58	17	46	13	25		
Caucasian/White	2010-2011	33	33	100	64	60	60	21	42	18	18		
	2011-2012	38	38	100	58	62	61	18	39	24	18		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	1	0	0			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	14	13	93	62	46	44	23	38	8	31		
	2011-2012	19	19	100	42	48	45	11	32	32	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		25	22						
	2011-2012	10	10	100	20	30	21	<1	20	10	70		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	67	60	64	5	62	29	5	20	1
	2011-2012	31	31	100	84	64	62	23	61	16	<1	31	0
Female	2010-2011	9	9	100		59	64						
	2011-2012	13	13	100	85	60	61	15	69	15	<1		
Male	2010-2011	12	12	100	67	60	65	8	58	25	8		
	2011-2012	18	18	100	83	68	63	28	56	17	<1		
Caucasian/White	2010-2011	21	21	100	67	60	66	5	62	29	5		
	2011-2012	28	28	100	86	63	64	21	64	14	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	8	8	100		54	53						
	2011-2012	16	16	100	75	58	51	19	56	25	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		30	36						
	2011-2012	2	2	100		17	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	31	97	71	73	71	23	48	10	19	31	0
	2011-2012	39	38	97	76	74	72	16	61	16	8	37	1
Female	2010-2011	18	17	94	71	72	69	29	41	18	12		
	2011-2012	16	16	100	69	76	70	13	56	25	6		
Male	2010-2011	14	14	100	71	74	73	14	57	<1	29		
	2011-2012	23	22	96	82	72	74	18	64	9	9		
Caucasian/White	2010-2011	30	30	100	73	75	72	23	50	10	17		
	2011-2012	38	37	97	76	74	73	16	59	16	8		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	0	0			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	14	13	93	69	62	60	23	46	<1	31		
	2011-2012	21	21	100	76	63	60	<1	76	14	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	8	7	88		46	41						
	2011-2012	10	9	90		43	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	86	E: 71 M: 71	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	63	E: 64 M: 59	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	87	E: 72 M: 71	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	64	E: 64 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	80	E: 66 M: 60	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	53	E: 58 M: 48	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	45	E: 33 M: 30	E: 34 M: 34	*	E: 100 M: 100	E: 98 M: 98	23	E: 33 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2012-2013 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	9	7	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.